



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Mauli Mahavidyalaya, Wadala. |
| • Name of the Head of the institution | Dr. Harwalkar D.S. |
| • Designation | Acting Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02172246530 |
| • Mobile no | 9552192219 |
| • Registered e-mail | maulimahavidyalay.2010@gmail.com |
| • Alternate e-mail | maulimahavidyalay.2010@gmail.com |
| • Address | At post Wadala Tal North Solapur Dist Solapur |
| • City/Town | Solapur |
| • State/UT | Maharashtra |
| • Pin Code | 413222 |
| 2.Institutional status | |
| • Affiliated /Constituent | affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | P A H Solapur University, Solapur | | | | |
| • Name of the IQAC Coordinator | Dr. Mhamane V.N. | | | | |
| • Phone No. | 9881693730 | | | | |
| • Alternate phone No. | 9881693730 | | | | |
| • Mobile | 9881693730 | | | | |
| • IQAC e-mail address | iqacmauli@gmail.com | | | | |
| • Alternate Email address | maulimahavidyalay.2010@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.mmw.org.in/aqar-report.php | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.mmw.org.in/gallery/GGFMWrT55G.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | B++ | 2.87 | 2022 | 29/03/2022 | 28/03/2027 |
| Cycle 1 | Nil | Nil | Nil | Nil | Nil |
| 6.Date of Establishment of IQAC | | | 20/10/2011 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| no | no | no | no | no | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | |
|--|---|
| 9.No. of IQAC meetings held during the year | 04 |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| 1.One day workshop on Cyber Security and Intellectual Property Rights. 2. New certificate/ add on courses were started. 3. Student seminars were organized. 4. Green and energy audit was done by P A H Solapur University, Solapur. | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| 1. Start new certificate and add on courses. | 1. New certificate and add on courses were Started. |
| 2. Workshop on Ipr | 2. One Day Workshop on cyber security and IPR was organised. |
| 3. Blood Donation Camp | 3. Two blood donation camps were organised. |
| 4. AQAR for academic year 2022-23 | 4. AQAR for academic year 2022-23 was prepared and sent to NAAC, Bengaluru. |
| 5. Various programs under | 5. 5. Various programs and activities were organized under |
| 13.Whether the AQAR was placed before statutory body? | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 23/01/2024 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| yes | 02/02/2024 |

15. Multidisciplinary / interdisciplinary

We offer choice based credit system which gives students the opportunity to choose the subjects of their choice. For Bacheolor of Arts programme and Bacheolor of Science program the institution offer various combinations of subjects and students can any of these groups. But ours is a affiliated college and follow all the rules and regulations of P A H Solapur university , Solapur and UGC as regards to choice based credit system. We also offer students twelve certificate and add on courses. A student can choose any of the certificate /add on course as per his need and preference. These certificate /add on courses are interdisciplinary in nature.

16. Academic bank of credits (ABC):

We have constitutred a committee for the implementaion of Acdemic Bank of Credits. We follow the instructuions of P A H Solapur university , Solapur and UGC as regards the implementation of ABC. In Academic year 2022-23 we ran a special drive for the opening of ABC acounts and nearly 55% srudents opened their ABC accounts.

17. Skill development:

WE offer various certificate, value added and add on courses to enhance the skills of the students. Apart from this we alos organise various workshops for the benefit of the students on soft skill and personality development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The program and course outcomes are defined at the beginning of academic year. All the curricular, co-curricular and extra curricular activities are planned and executed according to program and course outcomes. The attainment of program and course outcomes are measured at the conclusion of each semester.

20.Distance education/online education:

As ours is a affiliated college we don't offer any degree through distance education mode.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 184 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 665 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 316 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 172 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 24 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 09 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 12 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 2350093 |
| 4.3 Total number of computers on campus for academic purposes | 42 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>Our college is affiliated to Punyshlok Ahilyadevi Holkar Solapur University, Solapur. The college follows the university prescribed curriculum. In order to ensure the effective curriculum delivery, college has developed a well-planned and documented process which is undertaken through following steps: At the beginning of every</p> | |

academic year, Academic Calendar Committee prepares the Academic Calendar of the institution. Academic calendar includes

All the important activities of the college including curricular, co-curricular activities, internal examinations, college committee meetings and celebration of national days. It is provided to each department for further action. All departments are advised to abide by the same calendar and all departments also prepare departmental calendar. All faculty members prepare 'Annual Teaching Plan' which helps to plan each and every topic judiciously. All faculty members prepare 'Question Bank' notes, study material etc. Each and every student is communicated and conveyed the details of the same in advance. Each department prepares departmental time-table for effective implementation of theory and practical. Departmental meetings are conducted in order to monitor and illustrate feedback for effective implementation of curricular, co-curricular and extra-curricular activities. Each teacher also submits monthly teaching reports to IQAC. At the end of semester they also submit syllabus completion report.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Affiliating university declares the dates of ensuing academic year well in advance. As ours is affiliated college we have to follow the examination schedule of the affiliated university. At beginning of every academic year, Academic Calendar Committee prepares the Academic Calendar of the institution keeping in mind the probable dates of affiliating university. Academic calendar includes all the important activities of the college including curricular, co-curricular activities, internal examinations, college committee meetings and celebration of national days. CIE committee looks after the smooth conduct of the examination. IQAC interacts with teachers and students for the flexible arrangement of examination schedule. The college prepares a time table in accordance with the academic calendar. CIE committee prepares the calendar for continuous internal evaluation at the beginning of the

year and conveys it to all the departments and students. It is displayed on the college website and college notice board. The college follows its academic calendar for conducting internal examinations. The unit test, home assignments, surprise tests and tests for add on courses are included in the academic calendar and they are implemented accordingly. We also conduct Bridge course. We also conduct screening test to categorize slow and advance learner.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

242

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has well-planned execution of mainstreaming socio-cultural issues in prescribed curriculum and teaching pedagogy. Co-curricular and extra-curricular activities are organized to bridge the gender gap. Syllabus of all departments is prescribed by university in such a way that overall development of student's personality is groomed. The university itself takes care that the

issues of environment and social awareness are included in the syllabus. The college organizes various student development programmes for the broader understanding of social problems. Each language paper consists of the gender issues. In History subject the focus is given on local and regional history. Social Science courses are integrating the human and professional values by keeping in the mind the socio-cultural circumstances of India. These students are being empowered with this knowledge in the context of social harmony and national integration. In short, through drama, poetry and others topics in the syllabus students are given exposure to their local, regional and national culture. The curriculum helps to inculcate human values and professional ethics in the students to become a good citizen of society. The institution organizes programmes on gender equality, environment and sustainability. Every activity organized in college is useful to meet these cross-cutting issues.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year

665

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

316

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are from economically humble background. Most important thing is that they are the first generation higher education learners in their family.

To recognize the learning level of students, college divides the students on the basis of obtained marks in 12th class examination.

The students are categorized in two parts - Advanced Learners and Slow Learners. Conceptual clarity is the basic part of the teaching-learning process in the class. The college conducts expert lectures for advanced and slow learners. Field visit, study tours and add on courses play a vital role in the achievement of learning objectives.

Advanced learners are encouraged to share their learning experiences with slow learners. Various competitions such as handwriting, spelling, essay, loud reading are organized to develop slow learners towards the advanced learners. Written notes are also provided and teachers recorded videos are screened for better understanding. Classroom seminars, oral tests, extempore on specific topics,

workshops, conferences, field, and industrial trips are organized to expose practical life to students.

The advanced learners are provided guidance for competitive examinations by organizing lectures of expert faculty.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 665 | 24 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers are energetic and experienced. They are techno savvy so they try different student centric teaching methods continuously. The teachers use innovative methods with regular chalk and talk method. The syllabus is well defined by the teacher and each subject is elucidated with different kinds of experiences. In humanities, with regular teaching, students are encouraged to recite poems, storytelling, screening of drama and film screening is used for experiential learning. The college has a language lab and it plays a significant role to solve their language learning problem.

Problem Solving Method:

Apart from that, we do practice the following methods in the teaching-learning process - 1. Observe Analyze-Criticize 2. Peer Instructions 3. collaborative problem solving. Different methods are used by teachers. Various co-curricular activities organized by the college to develop the presentation skill, research paper writing skill and their stage courage. There are regular methods like question-answers, reading, and writing, in which students

experience, participate and learn how to solve their day to day problems too.

We also use experiential learning, participative learning and various problems solving methodologies.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the faculty use technology for teaching learning process. We have various technological teaching aids like LCD projectors, CDs, Computers, and Mobiles etc. College has prepared 02 class rooms for the enhanced effect of ICT enabled teaching learning.

Use of Audio-visual Aids-

A seminar hall and two classrooms are ICT enabled. The departments have collected documentaries and audio video clips based on several topics in the syllabus. They have also prepared power point presentations on some of the topics taught in the classrooms.

Use of Social Media:

Most of the teachers use social media like Whatsapp and Facebook innovatively and judiciously to interact and share the knowledge with the students. Teachers are created whatsapp groups for our mentee and departmental students.

Use of smart phones:

English Teachers guide the students to download and use apps like dictionaries and spoken English in their smart phones.

You Tube Video lectures:

Most of the departments have created YouTube lectures and the link is given on the college website so that students can watch as per their convenience.

Use of SAWAYM/NPTEL platform:

To update the knowledge many teachers have participated in the MOOC Courses and completed the courses successfully with good grades.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

21

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

24

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism-

The examination committee carries out the examination and assessment smoothly. A comprehensive internal assessment consisting of a tutorials, tests, presentations, group discussion, home assignment and seminars etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying to the principal and another one is to discuss with the teacher. The examination committee prepares the time table and displays it on the notice board and declares the result within stipulated time. The question papers are set in a confidential way.

Robustness -

The examination committee has its own annual Calendar to monitor the smooth conduct of examination. Unit Tests, surprise tests and internal exams are conducted and all question papers are printed just before half an hour the examinations. Internal examinations are taken and the results are displayed on the notice board.

Frequency and Variety:

Frequently the examination committee guides to the students about attempting the question paper and solving the answer paper. Its frequency and variety are concerned, peer evaluation, assimilation, reflection, and knowledge quiz evaluation become live and Active Learning.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee addresses examination related issues is time-bound and efficient. The lapses committee has a final say in the grievances of examinations. Students give 'Complaint Application' to the examination committee. Generally, after the completion of the examination, within 15 days the result is declared. If a student is not satisfied, they can appeal to review their result. The head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee.

Transparency -

The marks of the student of internal examinations are displayed on the notice board. If any grievance occurs it is solved at the college level and if they are not satisfied, they are advised to apply for the photocopy paying specific fees as per the university guidelines.

Time-bound and efficient -

Entire examination work is executed carefully and seriously. Within a stipulated time examinations are conducted. So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CBCS and mark calculation, non-availability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programmes offered by the institution. At the beginning of each semester the briefing of PO, PSO, and COs is done by the teachers in the class as it is one of the inseparable part of the teaching-learning process and frequently it is reiterated in the classroom orally. Now all these things have been well-documented and put it in the proper format. All things are displayed on the website also.

Communication to Teacher -

IQAC works as a torchbearer so immediately after the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the cross-cutting issues and how to make them employable. Teachers who are BoS members for respective subjects have been insisted to inform these PO, PSO, and COs through the prescribed syllabus.

Communication to Students -

Outcomes are explained by displaying on the institutional website, flex boards in the college campus and included in the college

prospectus

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, NET/SET examination, university ranks, university results and prizes in different fields. The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that lead towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the perspective and strategic plan. Institute's vision is 'Quality Higher Education to the Rural Masses.'. Top priority is to make them 'responsible Citizens of India'. POs - The College offers two academic programmes i.e. Arts and Science. In arts faculty, there are four specific programmes such as Marathi, Hindi, English, and History. There are other optional subjects like Sociology, Political Science, Economics, Geography, Public Administration, Democracy and Governance. In Science faculty, there are two programmes i.e. Chemistry and Mathematics. To evaluate the outcomes of the above programmes, every activity is pre-planned and executed as per the planning.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**154**

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.mmw.org.in/view-sss-analysis-report.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has created an ecosystem for innovations in the subjects we taught as the college level. i.e. Environmental Science, Botany, Zoology. We have established mechanism and initiatives for creation and transfer of knowledge.

Ecosystem for Innovations and knowledge Creation -

Research Committee

The college research committee facilitates all the research activities in the college

Ph. D.Guides-

There are five Ph. D. guides in college in the subjects of English,

Marathi , Hindi Geography and Sociology Fourteen students are pursuing their research degree in their subjects.

Transfer of Knowledge-

1. The Ph.D. Thesis of faculty members and their research paper are kept on display in Library and students and other faculty members are encouraged to read and study it.
2. We organize the talks of faculty members & research scholars after completing their research degree. (Ph.D.) and they share their research experience knowledge with other faculty members and students.
3. We Organize seminars of experts on various aspects of research.
4. We also organize students' seminars on related disciplines for transfer of knowledge.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We sensitize the students about social issues for the development of

holistic environment and developed healthy network with neighbourhood community through various extension activities.

Conducted Extension activities:

- Blood Donation camp (74 Donors)

Impact: supplied the blood to the patients on the request Shidheshwar Blood Bank

- Tree plantation (saplings 110)

Impact: The campus looks green and environment quality is Improved

- AIDS awareness programme

Impacts: the students got aware a both the threats and solutions to deal with AIDS.

Shri.Yogesh Kamble guided student

- Awareness about HIV test

Impact: Almost 50 student scheck HIV test

- National Voter day

Impact: people understood the importance of voting.

- Women Meet with Mahila Bachatgat Wadala (Beneficiaries 30)

Impact: Participants understood the importance of Healthy health.

- Study tour of department of economics nursery visit.

Impact: Improve Knowledge, Get Knowledge about new business. Visit to nursery for study of marketing of plants.

- Har Ghar Tiranga Azadi ka Amrutmohotsav

-

2. Created awareness among the students about Indian Freedom

-

- Yoga Camp: 116studnts and faculty participated in the camp.

o

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

821

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the rural area. It has adequate facilities needed for the stakeholders of the college with safety, security and breathing space.

Teaching-Learning Facilities-

The college has 10 classrooms in total and two of them are having LCD projectors. A Multipurpose hall is also well equipped with LCD projectors.

Laboratories -There are seven (07) laboratories for science. We have language cum computer laboratory.

Knowledge Resource Centre (KRC): The library (KRC) is of 600 sq. ft. It has a separate reading section of 600 sq. for students and faculty. The library has 8000 plus books.

Computing Equipment -

The college has a spacious and well-furnished administrative office with necessary IT facilities and online software. Forty (40) computers are available in college for students. Biometric Thumb machine is set up for staff's attendance. Notice boards are set up for displaying notices. We have 4 Fire Extinguishers for the safety of the staff and students. We have electric back up too.

Women's Hostel: There is a G plus one, Ladies Hostel with 743.49 sq. mtr. builtup area. Ground floor has 13 rooms. Total accommodation capacity is of 30 seats. College has Canteen. We have a ramp too for

the handicapped

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The college has plenty of equipment necessary for all outdoor games. There is separate gymkhana office and gymkhana store room. For administration and maintenance of sport facilities the Gymkhana Committee is appointed by the Principal. College organizes intra-collegiate as well as intercollegiate sports competitions every year.

The college conducts inter-collegiate tournaments of various games such as cross-country, handball, table tennis, fencing, tennis volleyball etc. The college has enough area for games and various courts. We have two playgrounds of the dimension of 65x70 and 90x90 meters. There is enough space for games like Volleyball, Kho- Kho, Kabaddi, Cricket (Practice Ground), Long Jump, Baseball, Shot put, Discus throw. Necessary playgrounds, equipment, kits, and sportswear are all provided to the players. The college has been conducting 'Yoga and Meditation Camp' every year.

Cultural Committee: College has cultural committee consisting of 7 members, headed Prof. Patil Pramod. This committee organized various cultural activities in the college throughout the year such as Rangoli competition, Debating, Tradition day, Food Festival day, Elocution competition, skits, Street plays, and annual gathering etc. The multipurpose hall and Natrajmanch (Stage) is used for practice of various activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**3**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****699358**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has software named Library Management System (Lib-Man) developed by Master Software Services, Nagpur, Maharashtra. This software is web-based software and updated regularly. Using this Library Management System all the functions of the Library are managed. We have an AMC with the same agency. The library is partially automated and the basic functions of the library management software are procurement, classification, circulation, and report generation. All these functions of Library are carried out using Lib-Man software. We have 8000 plus books, 10

newspapers and 17 Journals and periodicals. The library has built up area of 1200 sq. ft.

The cataloging is also done with the help of Lib-Man. Book-bank facility and book circulation are an essential function of it.

Network Resource Centre is available to all the students. We have NDL software too.

Master Software Services, Nagpur

Name of the ILMS software

Library Management Software Lib-Man

Nature Of Automation

Partial

Version

1

Year of Automation

6 Oct. 2017

Library's efforts for providing access to digital content: over 3800 e-Journals and over 80 thousands e-books are made accessible through N-List service of INFLIBNET.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

115953

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute upgrades its IT facilities continuously. After the second cycle of NAAC, college emphasized the augmentation of ICT facilities in its academic and administrative area. Enough computers are available in the college i.e. 40. Each teacher has got a Personal laptop including 03 laptops purchased by the Research Grants for

MRP. College has 05 printers with scanner and Xerox facility. Institute has 03 LCD Projector and 02 screens, all the departments use it. The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on the college website. The entire campus and the library is monitored through 16 CCTV cameras.

The departments like Marathi, History, Hindi, English screen the movies based on the syllabus. College has a computer-cumspoken Language laboratory with 30 computers. The video lectures of all teachers have been recorded on mobile and made it available on the college website for the students. Along with Video lectures we put PPTs on the college website. The college has formed a WhatsApp groups for official communications. College has its own YouTube channel. The Speed of Internet is 100mbps and all college campus has a Wi-Fi facility. The college has made AMC with Dream Technology Solapur

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

40

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

751805

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee:

CDC and other committees take care of the smooth functioning of all academic and other activities. As per the timetable the classes are conducted for the maximum use of physical, academic and support facilities. Budgetary provision is made in the annual budget for the maintenance of physical, academic and support facilities. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly. The classrooms are cleaned regularly by the support staff. Broken desks are repaired or replaced by new ones.

In case of repair or damage to the goods, carpenters and electricians carry out the maintenance. Maintenance of all IT facilities is done regularly by the technician as per requirement. We regularly update the operating systems, software, hardware, etc. In case of physical damage we call an expert from related agencies. We hire the pest control services. The college website is maintained regularly by Dream Technologies, Solapur.

Biometric machine is available for the teacher's attendance. Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, CCTV network, etc. are maintained by calling the experts from related agencies as per requirement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

505

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted the Students' Council as per Maharashtra University Act, 1994, Section 40 (2) (b) (v) before 2016 and from 2016 it has been framed as per Maharashtra Public University Act, 2016 and the guidelines of Solapur University, Solapur. The Students' Council comprises of class wise students' representatives,, NSS representative, Sports representative, Cultural representative and two ladies' representatives. These representatives elect the Secretary of the Students' Equal representation is given on various academic and other committees. This act provides compulsory inclusion of the Student representative in the College Development Committee. In statutory committees, enough representation is given where responses and suggestions are considered

IQAC interacts with student council for the beginning the new courses, facilities or for other services. The college organizes the activities such as women empowerment, gender equality, and the anti-ragging committee

Role of Students' Council in Academic and Administrative Bodies:

The chairman of Students Council is nominated on the College Development Committee (CDC), who actively participates in the decision making process of CDC. The academic calendar, fees related to add-on/certificate/diploma courses, selection of uniform, working hours of reading room, etc. are finalized in the students' council meetings.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Registered Alumni Association which works with the following Objectives:

- To guide and render help to the alumni
- To get guidance and help from the alumni
- To keep connected with the alumni
- To get inputs and feedback for the development of the students and college
- To make them share their experience and expertise with the present students

By considering the importance of alumni in the development of the

college, we have formed Alumni Association in 2008. Alumni Association is registered on 06.10.2018 under the Registration Act 1950. Alumni Association helps for the f the all-round development college. They work in different local private firms and in agriculture related work to meet their family needs. So, the financial contribution to college is very less. In the regular meetings of the alumni, the students assure the institution to help in the further development of the college. The nonfinancial help of alumni association is noteworthy.

The College conducts the alumni meets to make one to one interactions with present students and staff and among themselves. The College as a whole conduct alumni meet of all faculties together.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|---|--------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |
|---|--------------------|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:**
- "Quality Higher Education to the Rural Masses.
- **Mission:**
- To raise the educational standards of the students belonging to rural area.
- To create awareness among the students about existing socio-economic problems of the country.
- To uplift the society by addressing the local and regional needs.

Our College is established in the year 2000 with aim to give quality higher education to the rural students in the area. There is no college in surrounding area of the village in the north Solapur tahsil. Almost from 40 plus villages the students come to take higher education. Today more than 700 students are taking the education. So we feel that we have succeeded in our mission of providing higher education to all. According to this vision we give quality higher education to each and every student who comes to us. We give admission on the basis of first come first served.

Nature of Governance:

The governance of the parent institute is decentralized. Academic and Administrative Audit is done every year of the college. The College Development Committee gives general guidelines for quality improvement and to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and administrative processes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC comprising of representation of management, teaching staff, administrative staff, community and students. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic amenities development, etc. More than 50 academic and administrative committees are at work. The governance of the college is very participative and transparent. All decisions are taken collectively by the Chairman, Secretary, Directors, Principals and Teachers in the college from time to time. There are various committees in the

college such as CDC, IQAC, Research Committee, Admission Committee and Budget & Purchase Committee etc. All these committees make sure that all academic and administrative work is carried out smoothly and all decisions are taken unanimously and conveyed to the concerned through the meetings and letters.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. This decision involved many rounds of discussion with the students, parents, alumni and management. The input from all stakeholders was considered and the roadmap is prepared.

PERSPECTIVE PLAN: 2021-2025

1. To make compliance of the recommendations made by the NAAC in Second Cycle.
2. To practice Green College and Clean College
3. To introduce, revise and strengthen the certificate courses as per the needs of students.
4. To strengthen research, consultancy and extension of the college.
5. To organize maximum programmes /activities for contributing to the national development.
6. To provide seed money for innovative research of the teacher and students.
7. To enrich library with maximum printed books and extend to e-resources.
8. To make the campus Wi-Fi.
9. To sign more functional MoU's for academic and extension exchange.
10. To arrange programs for capability enhancement and development schemes.
11. To Purchase software and other teaching aid to divyangjans.
12. To introduce Post Graduation in History

13. To make a digital college

14. To provide the all amenities for the students and teachers

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

Governing Body is an elected body of the Shri Bharat Shikshn Prasarak Mandal which governs the functioning of the institute. It is the apex body of the college. It supervises, directs and controls the affairs of the Institution.

CDC works as highest authority in the college administration. The Principal works as a Secretary of CDC. The principal is assisted with academic and administrative activities by the staff.

IQAC: IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules:

The institute is abided by all the rules and regulations of UGC, State Government, PAH Solapur

University, Solapur and SBSPM for the services of its employees.

Recruitment Procedures:

The recruitment of the teaching and administrative staff is done as per the rules and norms of the institution. The Sanstha advertises these posts in regional Daily Newspapers/Journals as well as on its website. These vacancies are filled by strictly following the UGC and state government norms, reservation policies and pay scales.

Promotional Policies:

The teachers are promoted to the next step after the fulfilment of API score prescribed by UGC/State Government and PAH Solapur University, Solapur.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level.

Shikshkettar Karmchari Co-operative Society. - It is registered society. It is run by the employees of the institution and only official permanent employees of the institute can become a member of it. It offers financial assistance in the form of personal loan to the employees. The society provides the following facilities-

Staff Academy and Welfare Committee

The institution has constituted with the intention to maintain personal relations with the employees. The institute has the Staff Academy and Welfare Committee which conducts various activities throughout the year related to the academic development and the welfare of the staff.

Financial support: Financial support is provided to teaching and non-teaching staff to attend

Seminars /conferences /workshops.

Government welfare schemes: Gratuities and Pension schemes are available for the staff.

Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses).

Female staff has been provided special leaves as per the rules and regulations of the state government.

Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Assessment -The institution has a system for assessment of yearly performance of the teaching and non- teaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. Apart from PBAS, the feedback of teachers' performance is also used to appraise overall performance from the student.

PBAS Mechanism - As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties follow the Performance Based Appraisal System form duly prescribed by PAH Solapur University, Solapur. His/her performance in teaching-learning and evaluation, contribution to co-curricular, extension, professional development related activities and research, publications and academic contributions are measured. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year.

Confidential Report (CR) of Administrative Staff -

The non-teaching staff is appointed by Shree Bharat Shikshan Prasarak Mandal, the institute abiding all the rules and regulations of the State Government as well as UGC and PAH Solapur University, Solapur. After the appointment of the non-teaching staff, the confidential reports are prepared by the Principal in consultation with the Office-in-charge.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism to monitor the proper utilization of the budget. The internal audit is carried out

by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor.

Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. N. R. Udgiri & Co looks after the audits of the institution.

1. External Audit- by NR. Udgiri & Co Sakhar Peth Solapur.
2. Joint Director, Higher Education - Salary and non-salary audit
3. Senior Auditor of Higher Education, Solapur - Financial Audit

All Audit Reports are available in the college. Annual salary and non-salary audit is done by Govt. of Maharashtra's Senior Auditor. It is completed upto 2015-16.

The Mechanism for Settling Audit Objection:

After the completion of the audit by the internal and external competent chartered accountants, the audit report is discussed in the CDC of the college. After the discussion with CDC, Principal completed the compliance report and submits. However, no major audit objections are noted by Auditor. The compliance of minor queries is fulfilled. College immediately responds to the appeals made by the government on the national calamities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, PAH Solapur University, College Development Committee, grant-in-aid, tuition fees donation collected through well-wisher, alumni and the gratitude fund donated by the college staff. The college has well defined perspective plan about the resource mobilization.

The resource mobilization strategy:

The institute appeals to the alumni by various means to meet its various demands. The college has a very good reputation in and around the area so resources are generated at a certain extent.

The Optimal Utilization of Resources:

The institute has developed a common Language lab which is utilized by all language departments. The electric gadgets including computer hardware are repaired and utilized optimally. The college always prefers e-correspondence. The scanned images are preferred instead of the Xerox copies. The notices, important circulars are sent by email or whatsapp group of the staff. The library accepts books donated by retired teachers/professors/citizens. Thus, the infrastructural facilities are alternatively used for teaching in the morning and for short term courses in the afternoon respectively.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

We have done academic and administrative audit of the college from P A H Solapur University Solapur. The institution was reaccredited from NAAC with B++ grade. The institution has collected the feedback from all the stakeholders for the academic year 2021-22. The feedback was analyzed and the suggestions were incorporated in the working of the institution for providing better service for students. We also collected annual performance appraisal report from all the faculty members. We also closely monitor and improve the teaching learning process by collecting monthly teaching reports and syllabus completion reports from all the faculty members. We have introduced 12 certificate/ add on courses for the students. Apart from this we have done various audits of the college. The college also has MoUs with other institution for conducting collaborative activities. We also sent AQAR for the academic year 2022-22 to NAAC. Apart from this we regularly sent data to NIRF and AISHE. Student seminars on various topics are organized to acquaint students with the basics of research methodology. We have organized many co-curricular and extracurricular activities for the overall personality development of the students throughout the year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ours is a UG college, situated in rural area. So naturally the main thrust is on teaching learning process. So we have developed a robust mechanism to monitor assess and evaluate the teaching learning process. So we have developed a robust Mechanism to monitor assess

and evaluate the teaching learning process. The following mechanism is used in the college.

1. Annual Teaching plans are prepared by all the teachers at the beginning of Academic year and submitted to IQAC. IQAC monitors and insists that every department and teachers follow and adhere to the annual teaching plans.

2. Each teacher maintains a daily diary. 3. Every teacher has to submit Monthly Teaching Reports to IQAC. At the end of each semester every teacher submits syllabus completion report to the IQAC. 4. At the end of each month principal calls the meeting of all the staff members to assess the process of teaching. 5. The feedback is taken of individual teacher from students on his teaching methods and time management. The feedback is analyzed and suggestion if any of students are conveyed to the teachers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has various committees which work for promotion of gender equity. They are Women Development Cell, Anti-Ragging Committee, Grievance Redressal Cell, Internal Complaint Committee and College Discipline Committee. Most important of these committees is Internal Complaint Committee which is formed as per the guidelines from UGC. This committee works throughout the year for safety, security and well being of the girl students in the college. The committee organizes various programs to spread awareness about the rights of women. The girl students can approach the Internal complaint committee if they face any problem or difficulty in the college campus. The committee has to resolve these problems in given time frame. The procedures and time frame for the resolution of the complaints received is chalked out in clear terms by the institution. Some of the initiatives to ensure safety and security of the girl students are as follows.

1. The college campus is under CCTV surveillance.
2. The discipline committee of the college safe guards the campus in all aspects.
3. Anti-Ragging Committee organizes various programs to curb the menace of ragging.

Ladies Room- A separate ladies common room with all the essential facilities is provided to the girl students.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has made necessary provisions in the college for the disposal of all types of waste. The college has set up 'Vermi-Compost' unit to 'convert the waste to best' disposed of in an eco-friendly manner. It helps to reduce the waste by reusing and ensuring proper segregation at the source to go through different streams of recycling and resource recovery. All the waste collected throughout the day in the college campus is segregated and deposited in the vermin compost unit.

Solid Waste Management -The institution strives to keep its campus always clean. College gathers the leaves of the trees through the help of NSS volunteers as a voluntary work. We never burn it. The solid waste is gathered and handed over to Grampanchayat for decomposing. There are dustbins placed in the campus and students are instructed to deposit waste in dustbins

E-waste Management -E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment.

Liquid Waste Management --Liquid waste is disposed as per the norms and rules .

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

| | |
|---|------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | C. Any 2 of the above |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

| | |
|---|-------------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | A. Any 4 or all of the above |

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We try to inculcate values of tolerance and harmony towards cultural,

regional , linguistic and other diversities. We believe that present generation should be sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen. Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day every year. Every year Traditional Day is celebrated with great enthusiasm. It is observed as celebration of India's diverse culture. On this occasion students come to college wearing different attires and perform cultural aspect of different states. Students also come in historical attires particularly Shivaji Maharaj and Jijabai. The College observes the following days regularly 12th January - National Youth Day - Swami Vivekananda, 26th January-Republic day, 28th February - National Science Day - Sir C V Raman, 8th March- International Women's day, 14th April- Ambedkar Jayanthi, 21st June - International Day of Yoga, 15th August- Independence day, 29th August-Founders day of our College, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st December-International AIDS Day.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates the national festivals Independence and Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized on 26 November to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are organized to sensitize students and employes about constitutional

rights and duties. The paper of Democracy, Election and Good Governance is introduced to the students of BA I and B Sc. I. The constitutional values are inculcated through this paper. The visits to Grampanchayat are organized frequently for the students and they are made aware about the functioning of the Grampanchayat. Voters Club is established in the by Political Science department to create an awareness about the Indiana constitution and the Rallies are organized during the election period. NSS department is functional in college and it inculcates the various values about the society, Constitution and work culture among the students.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates Independence day on 15th August every year to commemorate the birth of the world's biggest democracy as a national festival. The college also celebrates Republican Day as India's one of the National Festival on 26th of January. Besides this, the college celebrates Maharashtra Day / Kamgar Day on 1st May. The institute celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Mahatma Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Rajarshi Shahu Maharaj, Lokmanya Tilak, Subhashchandra Bose, Four Martyrs of Solapur etc. The Institute celebrates the birth anniversary of Dr. Babasaheb Ambedkar by paying tribute to the image on 14th April. Along with this on the occasion of Birth anniversary of Krantijyoti Savitribai Phule, Women Development cell and ICC committee of the college organizes lectures of eminent women speakers to highlight the work of Savitribai Phule for women's Education. The College celebrates "Sanvidhan Din (Constitution Day)" on 26th November by organizing rally and lecture. Institute conducts extension activities, Cleanliness drives, rallies, lectures to mark these days. Institute conducts Essay competitions, Elocution Competition, Cookery competition, Rangoli Competitions, Various Sports Competitions and display Wallpaper to pay the tribute.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:

Green Campus Clean Campus

Objectives -

1.To maintain the campus clean and green

2.To create the awareness among the people about the greenery.

3.Try to keep environment balance through tree plantation.

4.To create awareness among the students and neighborhood community

The context -

Geographically, college is located in an average rainfall and drought-prone area where summer is always very hot. To get relief from the heat and reduce the temperature and the noise pollution the idea of planting trees in the campus came forward. Therefore college has decided to create a model for them by utilizing its resources optimally.

The Practice -

College has NSS unit consisting of 100 volunteers. NSS conducts cleanliness drives twice in a month. College creates awareness about environment through the rallies and various competitions. We plant trees every year. We organize lectures on environment awareness. Moreover the college is protected with fencing compound and it is surrounded with so many trees. The sansthas constructed the open well of 16 lacks liters water capacity to develop the greenery and maintain the garden in the campus. The college building and girl's hostel roof water is being harvested and stored. The water is utilized for tree plantation. We give an oath to the students about the conservation.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mauli Mahavidyalaya Wadala was established with a very special aim

to empower the rural students especially the girls from rural area. So our special emphasis is on empowering the girl students belonging to the rural area. Generally we observe apathy of parents towards higher education of girls. So we convince parents to send girls for higher education and tell them importance of higher education of girls. Special measures are in place for the girl students as they came from various surrounding areas. There are various committees in the college which look after the needs of these students. We also run special skill enhancement courses for girls. As a result they have achieved success in various filed. The girl students have achieved grand success in university examinations. Mostly they stood first in their class in university examinations. Internal complaints committee, counselling cell and discipline committee take care of their wellbeing and academic success. Apart from this there are special amenities for them in the college. For their convenience we have also built a spacious women's hostel with grants from UGC. As a result admissions of girls have increased and they are working in many fields.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To startnew certicate, add on and value added courses.
2. To start new Degree Programs.
3. To start new postgraduate courses.
4. To organise tree plantation drives and blood donation camp.
5. To implement NEP 2020
6. To organise quality related confernece and workshops.